
AI-Integrated Assignment Example

Assignment Title: Embedding Character Education in K-12 lessons

Module #: Week 4

Description: Effective character education is not a standalone program — it is woven into the fabric of everyday teaching. In this assignment, you will demonstrate your ability to integrate character education principles into academic instruction intentionally by writing a 2-page paper that describes and justifies two original lesson plans of your design. Each lesson must embed at least one Fruit of the Spirit and reflect the character education frameworks explored in this course. The two complete lesson plans will be submitted as Appendix A and Appendix B.

This assignment challenges you to move from theory to practice — to take what you have read, discussed, and reflected upon in our course and translate it into meaningful learning experiences for students.

 **Green (Full AI):** AI may be used as a "co-pilot," allowing for a collaborative approach that enhances creativity.

Learning Outcomes: After completing this lesson, students will [be able to, know that, or inhabit the mindset that...]

1. Integrate character education into academic instruction — design original lesson plans that embed character education intentionally rather than as an add-on, demonstrating that character formation and academic content can be taught together.
2. Apply Fruit of the Spirit concepts to instructional design — identify and justify at least one Fruit of the Spirit within each lesson, articulating a clear rationale for why that fruit fits the content and grade level.
3. Connect theory to practice — link lesson objectives and instructional strategies to character education frameworks and at least three course resources, showing how the literature shaped specific design decisions rather than citing sources in the abstract.
4. Navigate church-state considerations in public education — explain how values-based or faith-informed content can be embedded in a public school setting while remaining constitutionally compliant, framing this as a matter of inclusive and legally sound practice rather than a legal risk to avoid.
5. Design complete, standards-aligned lesson plans — produce two full lesson plans with academic objectives, character objectives, materials, procedures, and assessments, showing they can operationalize character education into a teachable sequence.
6. Assess both academic and character growth — build assessment methods that measure not just content mastery but also character development, addressing a dimension of learning that's often left unmeasured.

7. Communicate at a graduate, professional level — produce polished writing in correct APA 7 format, reflecting the scholarly rigor expected of a graduate-level course.

AI Usage Statement: *Include a clear statement describing the level and purpose of AI use in this lesson.*

Instructions

[Provide clear, step-by-step instructions for how students will complete the lesson or activity. Include timing, groupings, and checkpoints as needed.]

- Step 1: Write a 2-page paper addressing the following, followed by two complete lesson plans submitted as appendices; identify both subject area and grade level.
 - Lesson Objectives — Describe the academic and character education objectives for each lesson. What do you want students to know, do, and become as a result of each lesson?
 - Theoretical and Course Connections — Explain how your lesson objectives and instructional approach relate to character education theory and at least 3 resources from this course. Show how the literature informed your design choices.
 - Instructional Approach — Describe how each lesson will be taught. What strategies, activities, and structures will you use to deliver both the academic content and the character education elements?
 - Church and State Considerations — Address how your lessons incorporate the Fruit of the Spirit while remaining legally compliant with the constitutional separation of church and state. How will you embed values-based content in a way that is inclusive, appropriate, and legally defensible in a public school setting?
 - Appendices — Submit both complete lesson plans as separate appendices:
 - Appendix A — Lesson Plan 1
 - Appendix B — Lesson Plan 2
- Step 2: Lesson Plan Requirements
 - Each lesson plan (Appendix A and B) must include the following components:

Component	Description
Title	A descriptive title for the lesson
Grade Level & Subject	The intended grade and content area
Duration	Estimated time to complete the lesson
Fruit of the Spirit	Which Fruit of the Spirit is embedded and a brief rationale
Character Education Focus	The specific character trait(s), values, or behaviors being developed
Academic Objective(s)	What students will know or be able to do (content standards aligned)

Character Objective(s)	What character growth or awareness the lesson aims to foster
Materials & Resources	Any materials, texts, or technology needed
Lesson Procedure	Step-by-step instructional sequence (Introduction, Instruction, Activity, Closure)
Assessment	How both academic and character objectives will be assessed

- Step 3: Formatting Requirements

Component	Requirement
Length	2 full pages of content (not including cover sheet, references, or appendices)
Font	12-point Times New Roman
Spacing	Double-spaced
Margins	1 inch on all sides
Format	APA 7th Edition
Cover Sheet	Required (separate page)
References	Minimum of 3 course resources (separate references page)
Appendices	Lesson Plan 1 (Appendix A) and Lesson Plan 2 (Appendix B)

AI Disclosure Statement [for students to complete]

Include a brief statement (2–3 sentences) describing how AI was used in this assignment, if at all.

AI Disclosure: [Insert AI disclosure statement here.]

Resources [Insert links, templates, rubrics, additional resources here]

Character Education Integration (30 pts)

Excellent (27–30)	Proficient (21–26)	Developing (15–20)	Beginning (0–14)	Points Earned
Character education is seamlessly and meaningfully embedded in the paper and both lesson plans. Objectives, instructional strategies, and Fruit of the Spirit are clearly and intentionally connected throughout.	Character education is present and generally well integrated across the paper and appendices. Connections are clear but could be more intentional in places.	Character education is mentioned but feels surface-level or disconnected from the academic content in the paper or lesson plans.	Character education is missing or included in name only with no meaningful integration in the paper or appendices.	/30

Fruit of the Spirit & Church/State Considerations (20 pts)

Excellent (18–20)	Proficient (14–17)	Developing (9–13)	Beginning (0–8)	Points Earned
At least one Fruit of the Spirit is clearly identified in each lesson with a thoughtful rationale. The paper provides a thorough and legally sound explanation of how faith-informed values are incorporated while maintaining constitutional compliance.	Fruit of the Spirit is identified in each lesson and the church/state discussion is present and adequate. One area could be more fully developed.	Fruit of the Spirit is identified but the rationale or church/state discussion is vague or underdeveloped.	Fruit of the Spirit or church/state considerations are missing or addressed without sufficient explanation.	/20

Use of Course Resources (20 pts)

Excellent (18–20)	Proficient (14–17)	Developing (9–13)	Beginning (0–8)	Points Earned
At least 3 course resources are meaningfully referenced in the paper. It is clear how each resource informed specific lesson objectives and instructional decisions.	At least 3 course resources are referenced and generally connected to the lesson design. Connections could be more explicitly explained in places.	Fewer than 3 course resources are used, or references feel superficial or disconnected from the lessons.	Course resources are missing or not meaningfully connected to the lesson design.	/20

Completeness of Lesson Plans (20 pts)

Excellent (18–20)	Proficient (14–17)	Developing (9–13)	Beginning (0–8)	Points Earned
Both lesson plans (Appendix A and B) include all required components. Each section is thorough, clearly written, and reflects thoughtful instructional planning.	Both lesson plans include most required components. A few sections may be brief or underdeveloped but the overall plan is functional.	One or more required components are missing from one or both lesson plans. Plans may lack sufficient detail for implementation.	Required components are largely missing or incomplete. Lesson plans do not reflect sufficient planning.	/20

APA Formatting & Writing Quality (10 pts)

Excellent (9–10)	Proficient (7–8)	Developing (5–6)	Beginning (0–4)	Points Earned
Writing is clear, graduate-level, and polished. APA 7th edition formatting is correctly applied throughout including cover page, citations, references, and appendices.	Writing is generally clear with minor errors. APA formatting is mostly correct with only small deviations.	Writing contains noticeable errors or APA formatting is inconsistently applied. One or more required components may be missing.	Writing significantly lacks clarity or professionalism. Little to no evidence of APA formatting.	/10